

# Fill in the top box

- 1. What is the subject you are discussing?
- 2. What Question are you answering in the reader's mind about the subject?
- 3. What is the Answer?

### Match the Answer to the introduction

- 4. What is the Situation?
- 5. What is the Complication?
- 2. Do the Question and Answer still follow?

# Find the Key Line

- 6. What New Question is raised by the Answer?
- 7. Will you answer it deductively or inductively?
- 7. If inductively, what is your plural noun?

# **Structure the support points**

8. Repeat the guestion/answer process at this level.

# **Always Do**

- 1. Dramatize the main idea using imagery.
- 2. Imagine a doer for analysis and writing.
- 3. List all the points you want to make, then find relationships.

### **Rules**

- 1. Ideas at any level must always be summaries of the ideas below.
- 2. Ideas in each grouping must always be the same kind of idea.
- 3. Ideas in each grouping must always be logically ordered.

### For Beginners

- 1. Always try top down first.
- 2. Use the Situation for thinking through the introduction.
- 3. Don't omit to think through the introduction.
- 4. Always put historical chronology in the introduction.
- 5. Limit the introduction to what the reader will agree is true.
- Be sure to support all Key Line points.

## **Initial Questions**

- 1. What is the problem?
- 2. Where does it lie?
- 3. Why does it exist?
- 4. What could we do about it?
- 5. What should we do about it?

# **Introductions/Openings**

- 1. Introductions are meant to remind not inform.
- 2. They should contain the 3 story elements.
- 3. Length of introduction depends on reader and subject.

## **Headings**

- 1. Never use only one element for a heading.
- 2. Show parallel ideas in parallel form.
- 3. Limit the working to the essence of thought.
- 4. Don't regard headings as part of the text
- 5. Introduce each group of headings.
- 6. Don't overdo.

#### **Critical Focus**

- 1. Question the order in a grouping time, structure, or ranking.
- 2. Question source(s) used in the problem solving process.
- 3. Question the summary statement.
- 4. Question your expression.

#### Structures for evaluation

- 1. Financial structure consider strictly financial issues.
- 2. Task structure focus on how work gets done.
- 3. Activity structure focus on what needs to happen to create problem.
- 4. Choice structure bifurcate choices.
- 5. Sequential structure combination choice and activity structure.